

Characteristics of Gifted Students With Learning Disabilities

Characteristics That Hamper Identification as Gifted

- frustration with inability to master certain academic skills
 - learned helplessness
 - general lack of motivation
 - disruptive classroom behaviour
 - perfectionism
 - super sensitivity
 - failure to complete assignments
 - lack of organisational skills
 - demonstration of poor listening and concentration skills
 - deficiency in tasks emphasising memory and perceptual abilities
 - low self-esteem
 - unrealistic self-expectations
 - absence of social skills with some peers
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Characteristics strengths

- advanced vocabulary use
 - exceptional analytic abilities
 - high levels of creativity
 - advanced problem-solving skills
 - ability to think of divergent ideas and solutions
 - specific aptitude (artistic, musical, or mechanical)
 - wide variety of interests
 - good memory
 - task commitment
 - spatial abilities
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Social and Emotional Characteristics of Gifted/LD Students

- exhibit feelings of inferiority
 - show an inability to persevere in the accomplishment of goals
 - demonstrate a general lack of self confidence
 - exhibit confusion as they struggle to understand why they can know an answer but are not able to say it or write it correctly
 - have their abilities masked their disabilities
 - have their disabilities masked their giftedness
 - demonstrate a strong personal need for excellence in performance and in outcomes that nears and often embodies unhealthy perfectionism
 - exhibit an intensity of emotions
 - have unrealistic expectations of self
 - have a tendency to experience intense frustration with difficult task that often produces a general lack of motivation
 - experience feelings of learned helplessness
 - exhibit low self esteem
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